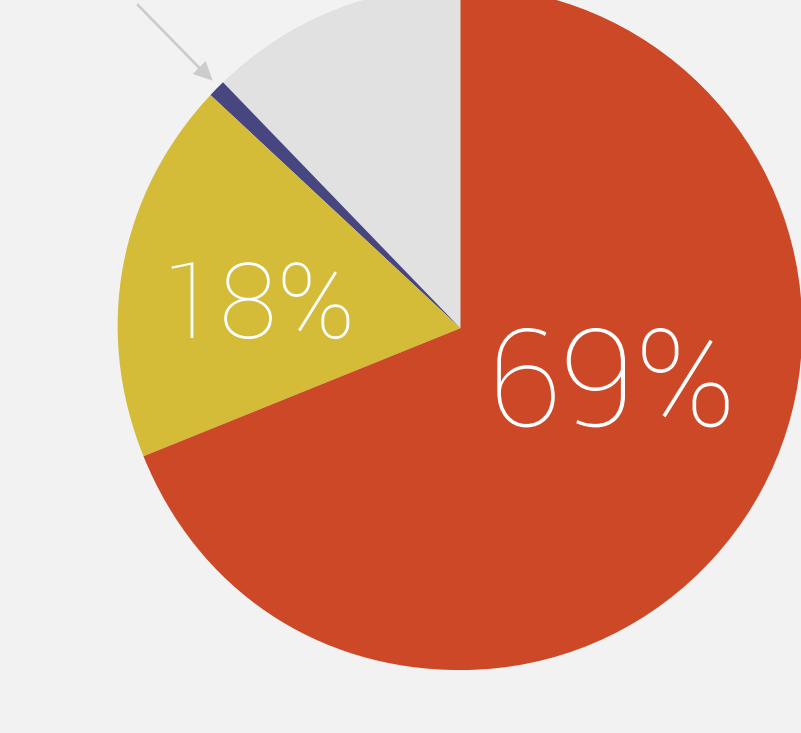


# Second Language Acquisition by the Numbers

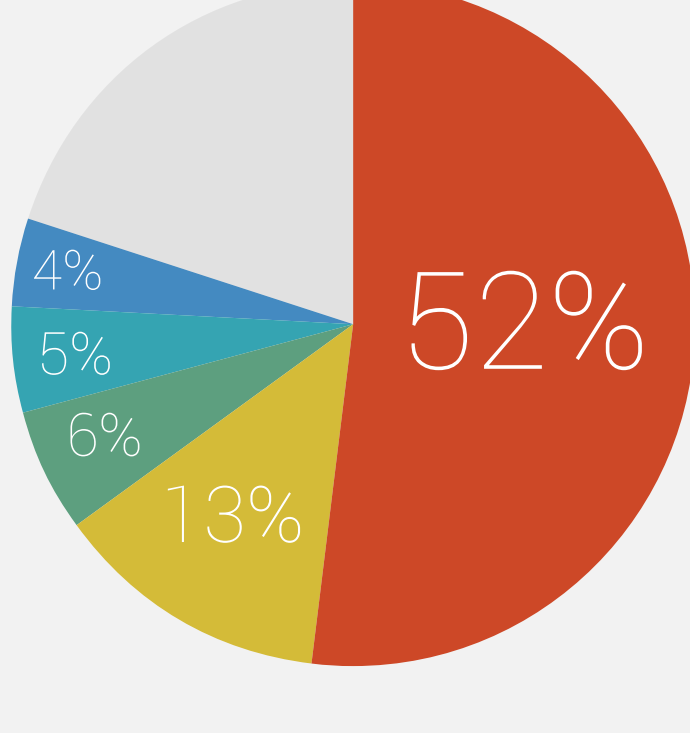
Learning a new language can expand your understanding of the world – and help you excel at whatever you choose to do in it. Just like individuals, nations also benefit from speaking more than one language. In today's globalized, multicultural world, countries are more interconnected than ever before – making multilingualism increasingly vital to every nation's economic growth.

## LANGUAGES MOST STUDIED IN U.S.

### HIGH SCHOOL STUDENTS STUDYING A WORLD LANGUAGE:



### COLLEGE STUDENTS STUDYING A WORLD LANGUAGE:



## LANGUAGE LEARNING ADVANTAGES

### EDUCATION – ENHANCED LEARNING AND HIGHER TEST SCORES:

On the SAT, students who studied world languages for four or more years score higher on average than their peers.

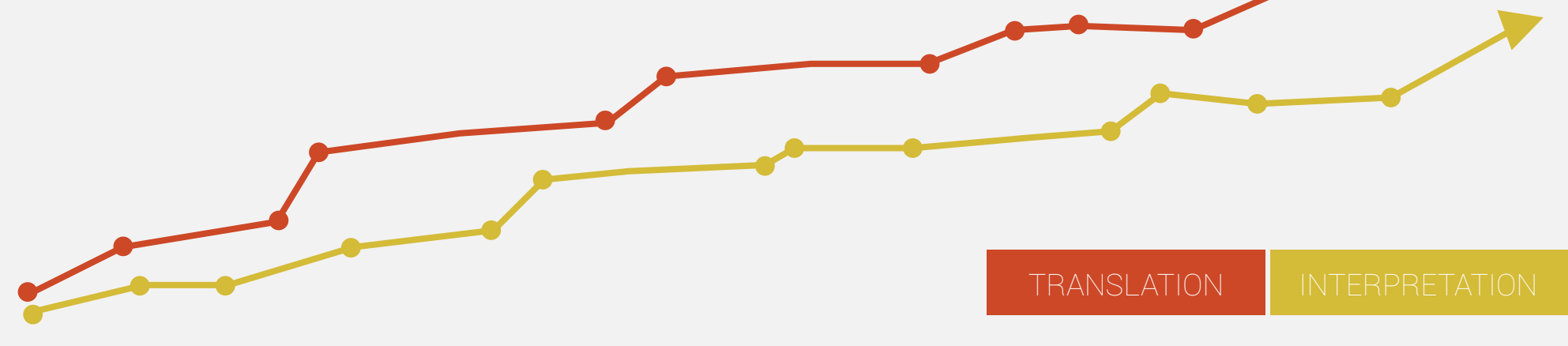


### CAREER – EXPANDED OPPORTUNITIES AND HIGHER SALARIES:

Bilingual workers earn 5% to 20% more than those who speak only one language

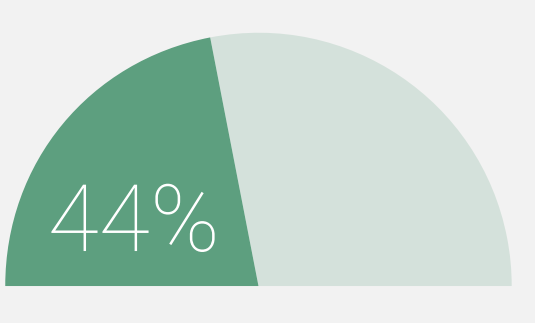
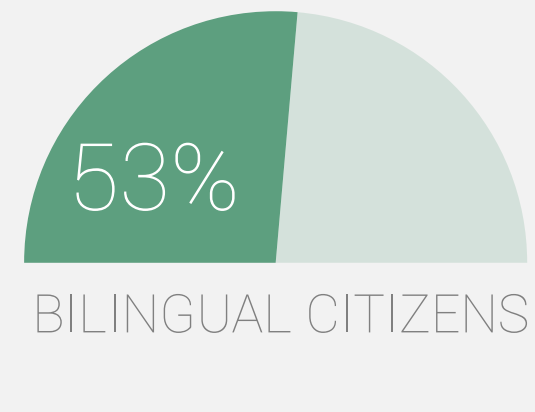


The U.S. Department of Labor expects translation and interpretation to be among the fastest-growing occupations through 2020



## WORLD LANGUAGE LEARNING: EUROPEAN UNION VS. UNITED STATES

### EUROPEAN UNION



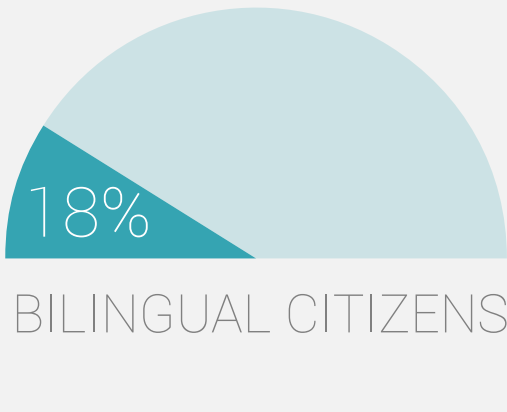
### 6 TO 9 YEARS OLD

AGE MOST STUDENTS BEGIN WORLD LANGUAGE STUDY

9

YEARS MOST STUDENTS STUDY WORLD LANGUAGES

### UNITED STATES



### 14 YEARS OLD

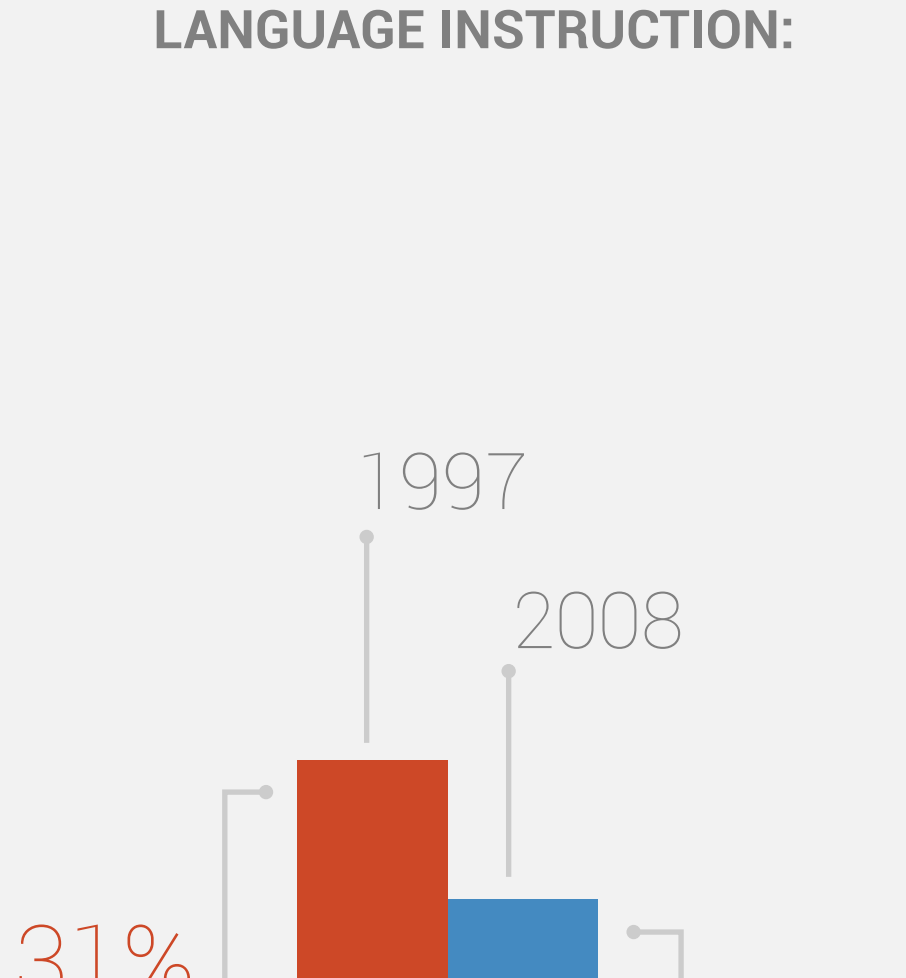
AGE MOST STUDENTS BEGIN WORLD LANGUAGE STUDY

2

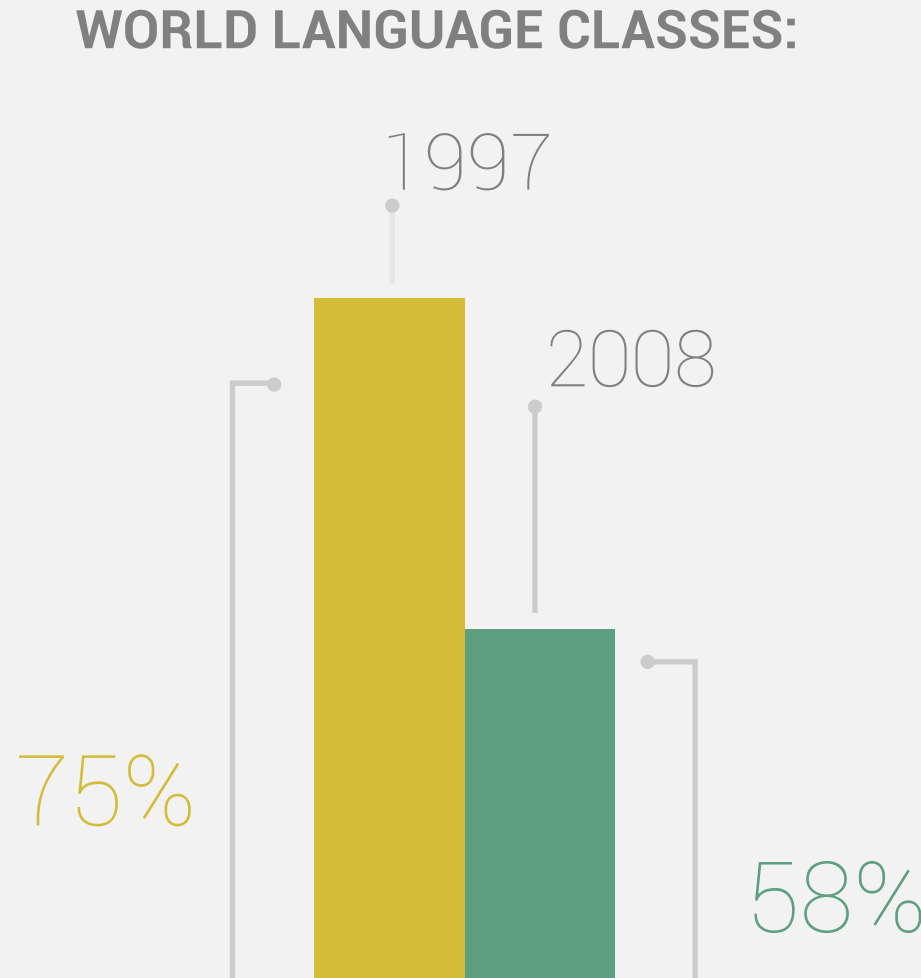
YEARS MOST STUDENTS STUDY WORLD LANGUAGES

## K-12 WORLD LANGUAGE LEARNING IN U.S. SCHOOLS

### THE NUMBER OF ELEMENTARY SCHOOLS OFFERING WORLD LANGUAGE INSTRUCTION:



### THE NUMBER OF MIDDLE SCHOOLS OFFERING WORLD LANGUAGE CLASSES:

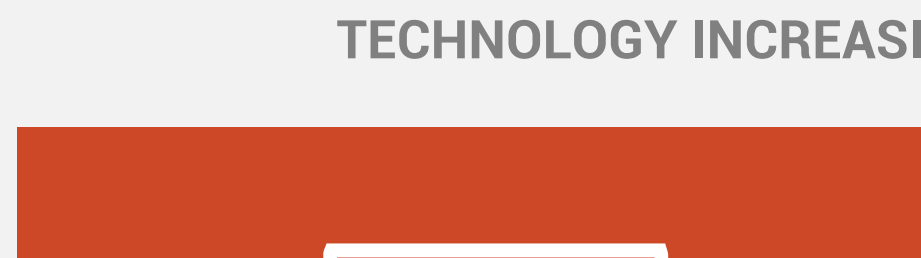


## HIGHER EDUCATION

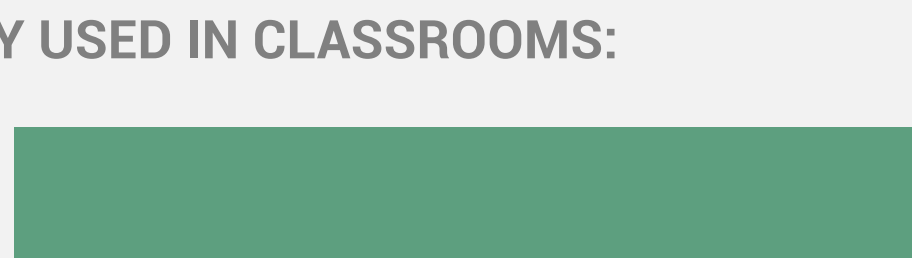
### HOW NEW LANGUAGES ARE LEARNED:



### TECHNOLOGY INCREASINGLY USED IN CLASSROOMS:



INTERACTIVE COMPUTER PROGRAMS



VIDEO CONFERENCING

## SOURCES

U.S. Department of Education. "Education and the Language Gap: Secretary Arne Duncan's Remarks at the Foreign Language Summit." December 8, 2010. <http://www.ed.gov/news/speeches/education-and-language-gap-secretary-arne-duncan-remarks-foreign-language-summit>

European Commission. "Special Eurobarometer 386: Europeans and their Languages." June 2012. [http://ec.europa.eu/public\\_opinion/archives/ebs/ebs\\_386\\_en.pdf](http://ec.europa.eu/public_opinion/archives/ebs/ebs_386_en.pdf)

U.S. Census Bureau. "Language Use in the United States: 2007." April 2010. <http://www.census.gov/prod/2010pubs/acs-12.pdf>

European Commission. "Key Data on Teaching Languages at School in Europe 2012." [http://eacea.ec.europa.eu/education/eurydice/documents/key\\_data\\_series/143EN.pdf](http://eacea.ec.europa.eu/education/eurydice/documents/key_data_series/143EN.pdf)

Center for Applied Linguistics. "What We Can Learn From Foreign Language Teaching in Other Countries." September 2001. [http://www.cal.org/resources/digest/digest\\_pdfs/0106-pufahl.pdf](http://www.cal.org/resources/digest/digest_pdfs/0106-pufahl.pdf)

Asia Society. "Improving Students' Capacity in Foreign Languages." NO DATE FOUND. <http://asiasociety.org/education/world-languages/american-schools/improving-students-capacity-foreign-languages-2/>

Center for Applied Linguistics. "Foreign Language Teaching in U.S. Schools." November 2009. [http://www.cal.org/projects/Exec%20Summary\\_1111009.pdf](http://www.cal.org/projects/Exec%20Summary_1111009.pdf)

National Council of State Supervisors for Languages. "NCSSFL State and Question Matrix Report." DATE NOT FOUND. [http://www.ncssfl.org/reports2/state\\_question\\_matrix.php](http://www.ncssfl.org/reports2/state_question_matrix.php)

Education Week. "Foreign-Language Programs Stung by Budget Cuts." November 6, 2013. <http://www.edweek.org/ew/articles/2013/11/06/foreign-language.html?tkn=WTWfch00RkDxroJfGc%2F0CYwCIT7dEc7%2B5Y&cmp=clp-edweek>

Modern Language Association. "Enrollments in Languages Other Than English in United States Institutions of Higher Education, Fall 2009." December 2010. [http://www.mla.org/pdf/2009\\_enrollment\\_survey.pdf](http://www.mla.org/pdf/2009_enrollment_survey.pdf)

Center for Applied Linguistics. "Foreign Language Teaching in U.S. Schools." November 2009. [http://www.cal.org/projects/Exec%20Summary\\_1111009.pdf](http://www.cal.org/projects/Exec%20Summary_1111009.pdf)

European Commission. "Foreign Language Learning Statistics." September 2012. [http://epp.eurostat.ec.europa.eu/statistics\\_explained/index.php/Foreign\\_language\\_learning\\_statistics#Primary\\_education](http://epp.eurostat.ec.europa.eu/statistics_explained/index.php/Foreign_language_learning_statistics#Primary_education)

U.S. Department of Education. "Teaching Language for National Security and American Competitiveness." January 2006. <http://www2.ed.gov/teachers/how/academic/foreign-language/teaching-language.html>

Modern Language Association. "Enrollments in Languages Other Than English in United States Institutions of Higher Education, Fall 2006." November 2007. [http://www.mla.org/pdf/06enrollmentsurvey\\_final.pdf](http://www.mla.org/pdf/06enrollmentsurvey_final.pdf)

College Board. "2007 College Bound Seniors report." [http://www.collegeboard.com/prod\\_downloads/about/news\\_info/cbsenior/yr2007/national-report.pdf](http://www.collegeboard.com/prod_downloads/about/news_info/cbsenior/yr2007/national-report.pdf)

Salary.com. "Should I Earn More for Being Bilingual?" <http://www.salary.com/should-i-earn-more-for-being-bilingual/>

Bureau of Labor Statistics. "Occupational employment projections to 2020." January 2012. <http://www.bls.gov/opp/mir/2012/01/art5full.pdf>